

Commissioners approve property-sales resolution

The Terry County Appraisal District is taking formal action on the ownership of properties that owe significantly-accumulated back taxes.

County commissioners approved a resolution Monday morning to authorize the appraisal district to hold public resales on properties that have been seized in tax foreclosure. Appraiser Ronny Burran told the *News* it was the necessary next step for the county's approximately 130

houses and buildings that have not yet been transferred to new owners through a bidding process.

"We've gotten so many properties that are in the taxing entities' names that we want to have the authorization to hold a public resale of those properties," he said.

The resolution will appear on future board meeting agendas of other taxing entities such as City Hall and the school

district.

The commissioners also agreed to extend the county's oil and gas lease with Gaines County for three more years. The agreement refers to about 160 acres of land.

Among other agenda items, they approved travel expenses for county employees Krystal Valentin to attend an election-law seminar, Debbie Reid to attend the Vital Statistics Conference and

Jo'Shae Ferguson-Worley to attend an elected-prosecutor training program.

County agent Mary Collier updated the commissioners about her upcoming activities, including a 4-H dairy foods contest this Saturday and an open house Dec. 14.

County Judge Butch Wagner presided and all four commissioners were present.



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Kid Scoop Together:
A Message from Justin Bieber

Philanthropy

Philanthropy (*fill-ann-throw-pea*) is the sharing of your time, talent or treasure.

Party Fights Hunger

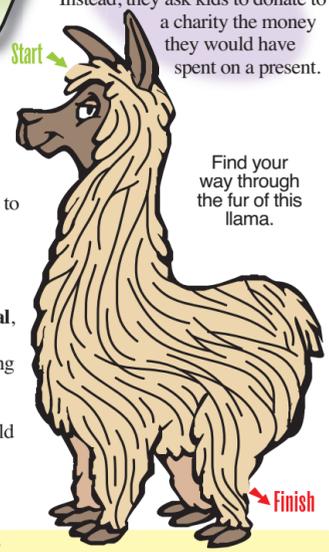
For her ninth birthday, Katherine Tichy didn't ask for dolls, books, video games or toys. Instead, she asked the 18 friends she'd invited to her party to make a donation to her favorite charity.

"My birthday is near Christmas, so I thought it was a good idea for my friends to donate instead of buying me presents," Katherine said.

The result was a collection of \$425. She donated the funds to **Heifer International**, an organization that works to end hunger and poverty around the world by providing farm animals to people in need.

"I felt really good that someone else would be getting something," said Katherine.

Visit www.heifer.org



What to buy?
Read the list of animals that people buy to give to people in need. If you had \$425, what would you buy?

| | |
|-----------------|-------|
| Sheep | \$120 |
| Goat | \$120 |
| Flock of ducks | \$20 |
| Flock of chicks | \$20 |
| Trio of rabbits | \$60 |
| Llama | \$150 |
| Pig | \$100 |
| Honeybees | \$30 |

Standards Link: Math: Solve real-world problems involving number operations.

Find the two identical goats.

Making a Difference

When Nathaniel Drexler was 8 years old, his social studies teacher talked to the class about the shortage of clean, safe water in developing communities. He was struck by how many children spend hours a day walking to the nearest water source, missing opportunities for schooling, only to come home with dirty, contaminated water.

Nathaniel found a charity organization that builds clean-water wells in African villages and other impoverished communities. This organization, **Charity:Water**, spends 100% of its contributions in the field, building wells.



Nathaniel went door-to-door in his neighborhood, selling popsicles to raise money for Charity:Water. Then, for his next two birthdays, he asked friends and family to donate instead of giving him gifts. He raised \$3,000!

Standards Link: Social Studies: Students recognize ways that can contribute as citizens in a democracy.

Work your way through this puzzle to find a connected path of treats that add up to a total of 33. Move one space at a time starting on the left. You can move up or down, side to side or diagonally. (There's more than one path.)

Extra! Extra! WANTS and NEEDS
Look through the newspaper for things that you NEED to survive and things that you WANT. Cut out examples of both and glue them onto a chart.

Standards Link: Economics: Differentiate between wants and needs.

BIRTHDAYS CAN CHANGE THE WORLD

Last year for my birthday, you gave me the best birthday present I could ever ask for—you donated \$47,148 to bring clean water to over 2,357 people! I'm so thankful for what we were able to accomplish together. This year, I want to do it again!



But this time, I'm inviting everyone to join me and start your own fundraising campaigns. Give up your birthday, start a lemonade stand, run a race ... you can do anything to raise money for clean water. Best of all, 100% will directly help people in need.

- Justin

To join Justin and donate for Justin's birthday or pledge your birthday money, just go to charitywater.org/justinbieber

What a Character!
Caring is ...

... helping others in time of need.

Level IV Trauma Center
BRMC 705 E Felt 637-3551

Churchwell PLUMBING
Professional Drain Cleaning

Brownfield News
brownfieldonline.com
409 W Hill St
637-4535

Kid Scoop Puzzler

Mario and Maya are selling their toys at a yard sale to raise money for their local fire department. Oops! Someone dripped lemonade on the sales slips. Can you fill in the missing numbers?

| | | |
|---------------|--------------|---------------|
| Blocks \$1.3 | Golf Ball | Bat \$ |
| Puppet .5 | Postcard .05 | Paints \$ |
| Book .30 | Puzzle .70 | Clay \$2.00 |
| Total: \$2.41 | Total: .85 | Total: \$9.00 |

TOTAL RAISED: _____

Standards Link: Number Sense: Students compute sums and differences with money. Algebra: Solve number sentences that express relationships involving addition and subtraction.

Double Double Word Search

DONATION
SHORTAGE
TREASURE
SHARING
CHARITY
HUNGER
HEIFER
FAMILY
HEROES
SOURCE
FUNDS
CHICKS
SAFE
NEED
TIME

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| K | S | D | I | F | A | M | I | L | Y |
| E | H | S | O | U | R | C | E | D | D |
| R | O | S | G | N | S | F | Y | A | E |
| U | R | E | N | D | A | T | I | M | E |
| S | T | O | I | S | I | T | R | E | N |
| A | A | R | R | E | F | I | E | H | |
| E | G | E | A | H | E | R | O | O | E |
| R | E | H | H | U | N | G | E | R | N |
| T | C | S | S | K | C | I | H | C | H |

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

FROM THE Kid Scoop LESSON LIBRARY
www.kidscoop.com

Philanthropy News
Newspapers often report on people giving to others. Look for an article about philanthropy in action. Describe the time, talent or treasure that each philanthropist donated.

Standards Link: Health: Recognize how to promote positive practices within school and community.

Where do you go to learn how to make ice cream?

ANSWER: Sundae school!

Write On!

Receive or Give?
Some say it is better to give than receive. Do you agree? Why or why not?