

AP News in Brief

## Daredevil skydiver breaks sound barrier in record 24-mile leap over New Mexico desert

ROSWELL, N.M. (AP) — In a giant leap from more than 24 miles up, a daredevil skydiver shattered the sound barrier Sunday while making the highest jump ever — a tumbling, death-defying plunge from a balloon to a safe landing in the New Mexico desert.

Felix Baumgartner hit Mach 1.24, or 833.9 mph, according to preliminary data, and became the first person to reach supersonic speed without traveling in a jet or a spacecraft after hopping out of a capsule that had reached an altitude of 128,100 feet above the Earth.

Landing on his feet in the desert, the man known as "Fearless Felix" lifted his arms in victory to the cheers of jubilant friends and spectators who closely followed his descent in a live television feed

at the command center

"When I was standing there on top of the world, you become so humble, you do not think about breaking records anymore, you do not think about gaining scientific data," he said after the jump. "The only thing you want is to come back alive."

A worldwide audience watched live on the Internet via cameras mounted on his capsule as Baumgartner, wearing a pressurized suit, stood in the doorway of his pod, gave a thumbs-up and leapt into the stratosphere.

## US cancels scholarship program for Gaza students amid battle involving Israel and Hamas

JERUSALEM (AP) — Amal Ashour, 18, loves Shakespeare and American pop music. One of the brightest students in the Gaza Strip, she studied her senior year of high school in Minnesota through a U.S.-government funded program.

She had planned to study English literature this fall at a university in the West Bank through another U.S.-sponsored program, but just a month before school started, she was informed the scholarship was no longer available.

"When you live in Gaza, you're a pawn in a greater political game," she said in a telephone interview. "There's nothing we can do about it." She is now enrolled at Islamic University, a stronghold of Gaza's ruling Islamic militant Hamas.

Under Israeli pressure, U.S. officials have quietly canceled a two-year-old scholarship program for students in the Gaza Strip, undercutting one of the few American outreach programs to people in the Hamas-ruled territory. The program now faces an uncertain future, just two years after being launched with great fanfare by U.S. Secretary of State Hillary Rodham Clinton during a visit to the region.

The program offers about 30 scholarships to promising but financially challenged Palestinian high school seniors from Gaza and the West Bank to study in local Palestinian universities.



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## KID SCOOP FINANCIAL LITERACY SERIES

# What is a credit union?

**A credit union** is a part of a community. Groups of people who work together, go to school together or just live in the same community can be part of a credit union.

A credit union is a place to save and borrow money.

**Very Interesting!**  
Let's say you want to borrow \$100 from a credit union. The credit union would require you to pay back the \$100 plus some extra money, called **interest**. Paying interest is like paying a fee for your loan. The interest rate tells what percentage of the original amount borrowed will be charged for one year of borrowing.

Here is a \$100 loan at 5% interest. It's divided up into 12 payments. Add up all the payments to see how much the loan would cost.

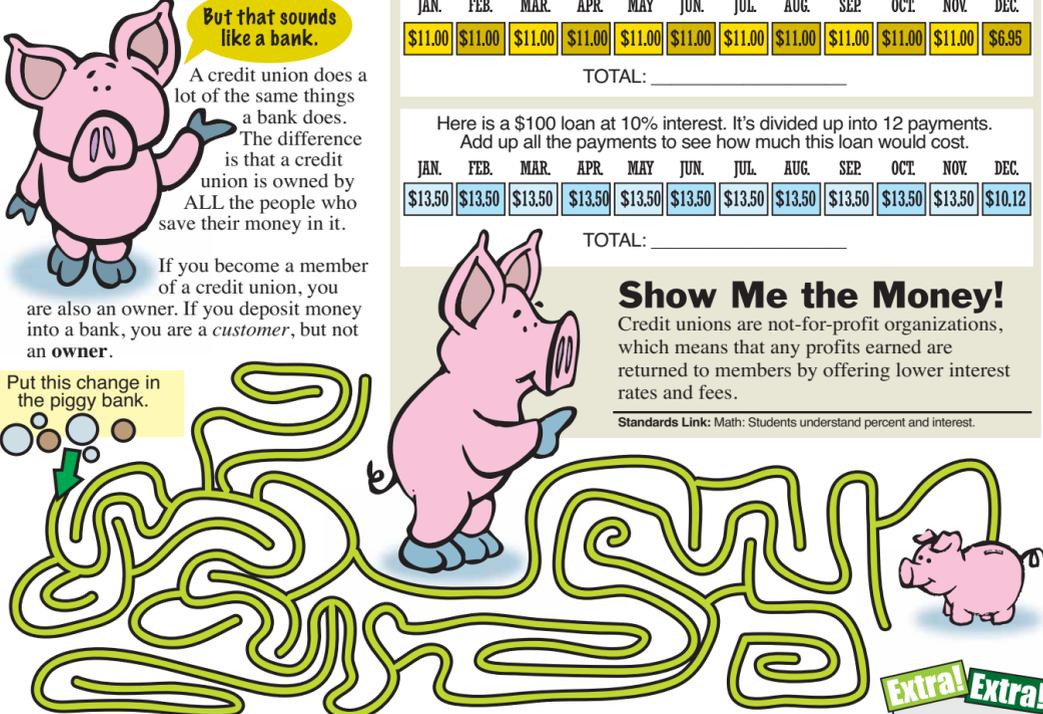
JAN.	FEB.	MAR.	APR.	MAY	JUN.	JUL.	AUG.	SEP.	OCT.	NOV.	DEC.
\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$11.00	\$6.95
TOTAL: _____											

Here is a \$100 loan at 10% interest. It's divided up into 12 payments. Add up all the payments to see how much this loan would cost.

JAN.	FEB.	MAR.	APR.	MAY	JUN.	JUL.	AUG.	SEP.	OCT.	NOV.	DEC.
\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$13.50	\$10.12
TOTAL: _____											

**Show Me the Money!**  
Credit unions are not-for-profit organizations, which means that any profits earned are returned to members by offering lower interest rates and fees.

Standards Link: Math: Students understand percent and interest.



Put this change in the piggy bank.

Draw a line from each coin to one of these kids' piggy banks. Fill each bank with the correct amount of change. There should be no coins left over when the banks are filled.

EVAN: 67¢  
CODY: 91¢  
TAYLOR: 59¢  
MARA: \$1.11



**It Adds Up**  
Look at one page of the newspaper. Add up all the money amounts you can find in articles or advertisements. Then have a friend try using another page. Who had the most "valuable" page?

Standards Link: Math: Calculate sums using money amounts.

### Kid Scoop Puzzler

How many ways can you make a dollar with these coins? Complete the chart to show the number of coins you will need for each group.

	LIBERTY 2005	LIBERTY 2005	LIBERTY 2005	TOTAL
1	3	2		\$1.00
2	3		5	\$1.00
3	2		25	\$1.00
4		1	8	\$1.00
5		3	4	\$1.00
6	1		6	\$1.00

Standards Link: Reading Comprehension: Use context clues to determine meaning.

### Double Double Word Search

Find the words in the puzzle. Then look for each word in this week's Kid Scoop stories and activities.

COMMUNITY  
INTEREST  
CUSTOMER  
PAYMENTS  
PERCENT  
CREDIT  
AMOUNT  
CHANGE  
PROFIT  
UNION  
OWNER  
COINS  
BANK  
LOAN  
FEE

T S T N E M Y A P C  
S T N E C R E P R O  
E G N A H C C E O M  
R E R A K E D D F M  
E I F N O I N U I U  
T T A W T L U N T N  
N B N C O I N S O I  
I E N T N U O M A T  
R E M O T S U C S Y

Standards Link: Letter sequencing. Recognized identical words. Skim and scan reading. Recall spelling patterns.

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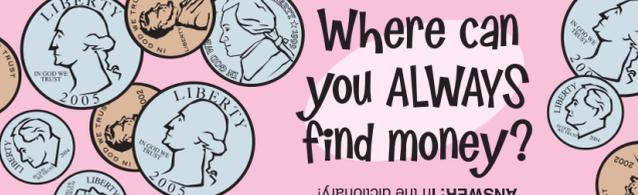
### Describe Those Dollars

Look through the newspaper for words that can be used to describe money. How many can you find? Now have a parent try it. Try to use as many as you can in one long sentence!

Standards Link: Vocabulary Development: Identify adjectives.

Where can you ALWAYS find money?

ANSWER: In the dictionary!



### Kid Scoop FIT & FUN

#### Piggy Bank Workouts



**Piggy Bank Shake**  
Pretend you are a piggy bank and shake yourself. Can you hear the jingle of coins? Shake to the left! Shake to the right!



**Jingle Jump**  
Toss ten coins onto the sidewalk. Can you hop from coin to coin, standing on one foot? Next, do deep knee bends to pick them all up!



**Heads or Fails?**  
Try to do ten sit-ups while balancing three coins on your head. Now have a friend try. Could either of you do it?



**Balanced Budget**  
Try to walk across your yard with a dollar bill on your head. It'll take some smooth moves to keep the dollar from dropping!

Standards Link: Physical Education: Use a variety of basic and advanced movement forms.

### Kid Scoop-doku

Complete the grid by using all the letters in the word CREDIT in each vertical and horizontal row. Each letter should only be used once in each row. Some spaces have been filled in for you.

C	R	E	D	I	T
T		R			
	D	E	C		
	D				
E					C

### Write On!

#### Money Choices

Imagine that you have \$100. You must save half of it, spend 40% of it and donate 10% to your favorite charity. Write about it!